THCS CHI LĂNG TIẾNG ANH 8

UNIT 5: STUDY HABITS - ENGLISH 8

A. NEW WORDS:

I. Getting started: (học sinh tự thực hiện)

II. Listen and read:

1/ habit(n) : thói quen

2/ report card(n) : phiếu điểm

3/ excellent(adj) : rất tốt

4/ be proud of : hãnh diện,tự hào

→ take pride in : hãnh diện,tự hào

5/ semester(n) : học kỳ

6/ improve(v) : cải thiện

→ improvement(n) : sự cải

7/ Spanish(n) : tiếng Tây Ban Nha

8/ pronounce(v) : phát âm

 \rightarrow pronunciation(n) : cách phát âm

9/ try to one's best : cố hết sức

 $10/\ believe(v)$: tin, tin tưởng

III. Speak: (học sinh tự thực hiện)

IV. Listen:(học sinh tự học)

V. Read:

1/language(n) : $ngôn ng\~u$

2/ learner(n) : người học

3/ way(n) : cách, phương pháp

4/ meaning(n) : nghĩa

5/ mother tongue(n) : tiếng mẹ đẻ

6/ learn by heart : học thuộc lòng

7/ in order to = so as to : $d\hat{e}$

8/ remember(v) : $nh\acute{\sigma}$

9/ piece(n) : mẩu, miếng

 $10/\operatorname{stick}(v)$: dán

11/ come across : bắt gặp, thấy

12/ underline(v) : gạch dưới

13/ highlight(v) : làm nổi bật

14/ revise(v) : ôn lại

→revision(n) : sự ôn lại

15/ necessary(adj) : cần thiết

16/ practice(v) : thực hành

VI. Write:

 $1/\operatorname{enjoy}(v)$: thích, thưởng thức

→enjoyable(adj) : thú vị

→enjoyment(n) : sự thish thú

2/ Lunar(adj) : âm lịch

3/ celebrate(v) : làm lễ kỷ niệm

B. STRUCTURE:

1/ Adverbs of manner (trạng từ chỉ thể cách)

Trạng từ chỉ thể cách cho biết điều gì đó xảy ra hoặc được thực hiện như thế nào

- Trạng từ chỉ thể cách được thành lập bằng cách thêm ly vào sau tính từ

$$Adjective + ly = Adverb$$

Ex: beautiful \rightarrow beautiful \underline{ly} careful y

happy \rightarrow happi<u>ly</u> quick \rightarrow quick<u>ly</u>

Một số tính từ đặc biệt:

Ex: good \rightarrow well fast \rightarrow fast early \rightarrow early

 $hard \rightarrow hard$ late \rightarrow late

- Trạng từ chỉ thể cách thường đứng cuối câu

Ex: They speak English well

She sing **beautifully**

2/ Modal verb: Should

- Động từ tình thái should (nên, phải) dùng để diễn đạt một lời đề nghị, lời khuyên, sự bắt buộc hoặc bổn phận
- Form:
 - (+) Subject + should + Verb (bare infinitive) ...
 - (-) Subject + should + not + Verb (bare infinitive) ...
 - (?) Should + subject + Verb (bare infinitive) ...?

Ex: We **should** drive more carefully.

You **shouldn't** stay up late

3/ Commands and requests in reported speech(câu mệnh lệnh và yêu cầu trong câu tường thuật)

- Cách đổi một câu mệnh lệnh và yêu cầu từ trực tiếp sang tường thuật

Subject + asked/told + Object + (not) + to infinitive

- Dùng động từ mở đầu: asked(yêu cầu), told (bảo), request (đề nghị), ordered (ra lệnh)...
- Đặt tân ngữ (Object) chỉ người nhận lệnh hoặc người được yêu cầu ngay sau động từ mở đầu
- Thêm to trước động từ nguyên mẫu của câu trực tiếp
- Thay đổi đại từ (đại từ nhân xưng, đại từ sở hữu)
- Bỏ dấu ngoặc kép và từ "please" (nếu có)

Ex: 1. He said, "Can you meet him after class"

- → He asked me to meet him after class
- 2. "Don't leave your room, Tom" she said
- → She told Tom not to leave his room
- 3. The policeman said, "Please show me your driving licence"
- → The policeman ordered me to him my driving licence.

4/ Advice in the reported speech (lòi khuyên trong câu tường thuật)

Ex: 1. "You should stop smoking" he said

- → He said/told (that) I should stop smoking.
- 2. "You shouldn't drive so fast, Peter" he said
- → He said/told (that) Peter shouldn't drive so fast .

C. PRACTICE:

Commands and requests in the reported speech:

A/ Affirmative form

- 1/ Nam said to the taxi driver: "Please turn left at the first traffic light."
- → Nam asked the taxi driver _____
- 2/ She asked her son: "Go straight upstairs and get into bed."
- → She asked her son _____
- 3/ The teacher said to us, "Please look at the board."
- → The teacher told us _____
- 4/ The teacher said to him, "Come into, please."
- → The teacher told
- 5/ The main said the taxi driver, "Follow the red car, please."

→ The man told			
6/ Mai said : "Please correct the mistakes."			
→ Mai asked them			
7/ My mother said: "Please turn off the lights."			
→ My mother told me			
8/ I said to him, "Sweep the floor, please."			
→ I asked			
9/ The teacher said to the students, "Please open the books."			
→ The teacher asked			
10/ Mrs. White said "Practice English every day, Tim."			
→ Mrs. White told			
B/ Negative form:			
Subject + asked / told + object + not + to Verb			
1/ Mr. Hung said, "Don't talk in class."			
→ Mr. Hung asked them			
→ Mr. Hung asked them			
→ Mr. Hung asked them			
 → Mr. Hung asked them			
 → Mr. Hung asked them			
 → Mr. Hung asked them			
 → Mr. Hung asked them			
 → Mr. Hung asked them			
 → Mr. Hung asked them			
 → Mr. Hung asked them			
 → Mr. Hung asked them			

→ The police told people			
8/Their mother said to them "Don't make noise in class"			
→ Their mother told			
9/ "Don't behave badly with the elder, children." She said.			
→ She asked			
10/ "Don't make noise." I said to my children.			
→ I asked			
* Advice in the reported speech			
Subject(1) + said (that) + Subject(2) + should + Verb			
1. "Why don't we go to the beach on the weekend?"→ Tim suggested			
2. "You should do the homework, Jane." → He advised			
3. "You should take more exercises, Mr. Roberts," the doctor said. → The doctor advised			
4. Nam's mother said, "You shouldn't drive too fast"			
→ Nam's mother advised			
5/ "You should do the homework, Jane." → He advised			
6/ "You shouldn't stay up late at night", the mother said			
→ My mother advised			
7/ The teacher said, "You should work harder, Hoa."			
→ The teacher said that			
8/ Mr. White said: "You should practice English everyday, Tim."			
→ Mr. White said			
9/ "You should stay in bed for a few days"			

→ The doctor	
said	
10/ "You should take a little hot milk before sleeping"	
→ The doctor	
said	

KIỂM TRA PHẦN TỰ HỌC

I/ Multiple choice

1. He a piece	of paper on the wall	to remember the word	ds better.
A. sticks	B. ties	C. decides	D. cooks
2. Mary is very ill, she _	to the	hospital.	
A. need to go	B. need going	C. needs to go	D. needs going
2. His parents are alwa A. about	· ·	im. C. on	D. with
3. I usedA. enjoy		C. to enjoy	D. enjoying
4. Teacher told us A. not	talk B. don't	C. doesn't	D. not to
5. I tried my A. good	not to laugh. B. well	C. better	D. best
6 is the st	-	_	D. Literature
7. Our team won the ga	ame because we playe B. well	ed very C. better	D. best
8. How many A. sounds	are there in a sch B. comments	•	D. results
9Can I use your A. dictionary	? I don't und B. report	erstand this word. C. semester	D. list
10. She advised meA. not	B. not be	C. not being	D. not to be
11. She sor A. came down		n a drawer. C. came across	D. came over
12. She arrived early A. so that to get			D. so as get
II. Supply the correct for	ms of the words in p	arentheses:	
1. The	of the project	et made me tense. (in	nportant)

2. She was of her father. (pride)	
3. You should do some for this exam. (revise)	
4. He actively in social work. (participation)	
5. Last year we had an summer holiday. (enjoy)	
6. You should work harder on your English	
(pronounce)	
III. Rearrangements	
1/ Said / he / stay / his / bed / week / should / that / doctor / in	
→	
2/ exercises / so as to / health / he / regularly / improve / does / his health / morning	
→	
3/ always / proud / parents / him / of / are / his	
→	
4/ exciting / couldn't asleep / movie / night / was / so / last / the / that / we	
→	
IV. Complete the second sentence so that it has a similar meaning to the first:	
1/ She asked her son: "Go straight upstairs and get into bed."	
→ She asked her son	
2/ My mother said: "Please turn off the lights."	
→ My mother told me	
3/ Mary said to them, "Don't play with the things in the kitchen."	
→ Mary told	
1/ Mr. White said: "Vou should practice English evented." Tim."	
4/ Mr. White said: "You should practice English everyday, Tim."	
→ Mr. White said	

UNIT 6: THE YOUNG PIONEERS CLUB

A. NEW WORDS

I/ Getting started:(học sinh tự thực hiện)

II/ Listen and read:

1/ enroll(v) : ghi danh

2/ apply(v) : nộp đơn

 \rightarrow application(n) : đơn

→applicant(n) : người nộp đơn

3/ act(v) : đóng kịch

4/ fill out(v) : điền vào

5/hobby(n) : sở thích

 $6/ \operatorname{sign}(v)$: ký tên

7/ favor(n) : đặc ân

III/ Speak: (học sinh tự học)

IV/ Read:

1/ Scout(n) : hướng đạo sinh

2/ citizenship(n) : quyền công dân

→citizenship(n) : công dân

3/ young(adj) : trẻ

→youth(n) : tuổi trẻ, thanh niên

4/ organize(v) : tổ chức

→organization(n) : sự tổ chức

5/ encourage(v) : khuyến khích

→encouragement(n) : sự khuyến khích

6/ fitness(n) : sự khỏe mạnh

7/ personal(adj) : cá nhân

8/ similar to (adj) : giống nhau

9/ association(n) : hiệp hội

10/ popular(adj) : phổ biến

11/ world(n) : thế giới

→worldwide(adj) : khắp thế giới

12/aim(n) : muc đích

13/ establish(v) : thành lập

V/ Write: (học sinh tự học)

B. GRAMMAR

1/ Present simple tense(thì hiện tại đơn)

• Thì hiện tại đơn được dùng để diễn tả một chân lý, một sự thật hiển nhiên, một thói quen hay một hành động xảy ra thường xuyên ở hiện tại

Ex: The Earth moves around the Sun (Mặt trời xoay quanh mặt trời)

We live in the city. (Chúng tôi sống ở thành phố)

My father watches TV every night. (Cha của tôi xem tivi mỗi tối)

- Thì hiện tại đơn mang nghĩa tương lai được nói về thời gian biểu, chương trình (Ví dụ: thời gian biểu của phương tiện giao thông công cộng, các rạp chiếu phim...) hoặc những kế hoạch được sắp xếp như một thời gian biểu.
- Ex: The train leaves Sai Gon at 11.30 and arrives in Nha Trang at 19.30 (Chuyến xe lửa sẽ rời Sài Gòn lúc 11.30 và đến Nha Trang lúc 19.30)
 - What time does the film begin? (Buổi chiếu phim sẽ bắt đầu lúc mấy giờ?)
 - I start my new job on Monday. (Tôi bắt đầu công việc mới vào thứ hai)

2/ Gerunds:

- Danh động từ (Gerunds) là danh từ được thành lập bằng cách thêm "**ing**" vào sau động từ (verb + ing)

Ex: work \rightarrow working watch \rightarrow watching swim \rightarrow swimming

- Chức năng của danh động từ

• Chủ ngữ của câu Ex: **Smoking** is bad for your health (Hút thuốc không tốt cho sức khỏe của ban) • Bổ ngữ cho động từ Ex: My hobby is **drawing** (sở thích của tôi là vẽ) • Tân ngữ trưc tiếp của các đông từ "avoid, begin, enjoy, finish, like, love, prefer, stop, suggest, ..." Ex: She enjoys **swimming** (Cô thích bơi) • Tân ngữ của giới từ Ex: I am fond of **dancing** (Tôi thích khiêu vũ) 3/ Modals: a. Can, could: making polite requests: - Chúng ta có thể dùng can hay could để yêu cầu người khác làm điều gì cho mình. Could thường lịch sự và trang trọng hơn can Ex: Can you wait a moment, please? (Bạn vui long đợi một chút nhé) Could you help me carry this bag? (Ban có thể mang giúp tôi cái túi xách này không) b. May: offering assistance: - Chúng ta có thể dùng may để đề nghị giúp đỡ người khác làm việc gì Ex: May I help you?(Tôi có thể giúp gì cho bạn không) May I help with the washing-up? (Tôi giúp bạn rửa chén nhé) C. PRACTICE Supply the correct forms or tenses of the verbs in parentheses:

1.	The doctor advised him _	a rest and	any heavy work
	(take/not do)		
2.	The train	Ha Noi at 11 am and	_ in Ho Chi Minh City at 8
	am tomorrow	morning. (leave/arrive)	

3. I'm bored. I	_ to the beach this weekend	d. (go)
4. She help me	the box. (carry)	
5. Linda suggests	to the movies tonigh	nt. (go)
6. The art exhibition	on March 12. (open	n)
7. Could you	me a favor ? (do)	
8. He joins in the Y and Y because he like	kes	part in social
activities.(take)		
9. Please give the form to your parents a	nd ask them	it. (sign)
10. It's very interesting	in Y and Y grou	p. (join)
11. The youth can participate in different	programs such as	funds for
the poor and tre	es and flowers in the parks	. (raise / plant)
12. Are you free now ? – No, I'm busy _	t	the room. (tidy)
13. What time you (leave)	ır train	tomorrow ?
14. The next term	on May 5. (start)	
15. Oh, it's nearly half past eleven. My le (end)	esson	in a minute.
16. Helen's flight	at 8.00. (arrive)	
17. I'm bored with this program. When _	it	?
(finish)		
18. We decided	the following morning.	(leave)
19. Please remember	the letters when y	ou get to the post
office. (post)		
20. Next Sunday	my birthday. (be)	

KIỂM TRA PHẦN TỰ HỌC

I Choose the suitable word and circle A, B, C or D:

	1. Do you have	a pen? I want to	this application for	n.
	-	B. tidy	C. fill	D. arrange
2.	Ask your father	to this form, ar	nd give it back to me s	oon.
	A. correct	-	C. rest	
3.		sed him a rest a		
	A. take-do	B. to take- not to do	C. to take-to do	D. to take-don't do
4.		to me last year.		
	A. to write	B. writes	C. wrote	D. writing
5.		year usually in		
			C. will start	D. starting
6.		ivities would you like to _		5 . 11
		B. take part	C. join	D. all are correct
7.		to pop music?		D 11 1
	A. listen			D. listened
8.		you. She was born	-	D 1 1
		B. help	C. helped	D. helps
9.	It's too cold outs	side close th	ne door, please?	
	A. Do you	B. Would you mind	C. Can you	D. Why don't you
10	. She is studying l	hard the final	exam.	
	A. but for passin	g B. in order to pass	C. so as pass	D. so that she pass
11	. She participates	our Fishing C	Group.	
	A. in	B. at	C. on	D. into
12	. We received 400) for the job.		
	A. applications	-	C. activities	D. favors
II.		ect forms or tenses of the v	erbs in parentheses:	
		ed him a r	-	any heavy work.
(ta	ke/not do)			
2.	The train	Ha Noi at 11 am a	nd in Ho	Chi Minh City at 8
an	n tomorrow morni	ing. (leave/arrive)		
3	I'm horad I	to th	a hanch this weakend	(90)
١.		1(1) 1(1)	E DEACH HIIS WEEKEND	LVIII

4. She h	ielp met	the box. (carry)
III. Sup	ply the correct forms of the word	ls in parentheses:
	ne regrets that she spent heroung)	traveling and not studying.
2. Fi	shing is an	my father enjoys best. (act)
3. Th	nere were over 500	for the job. (apply)
	ou shouldean. (collection)	glass, paper, cans, etc. to make our environment
5. La	n has worked as a	in that hotel for 4 years. (reception)
6. S	he was the	of her daughter's wedding party. (organize)
IV/ Rea	<u>rrangements</u>	
1. an ho	ur / teacher / talked / for / Mr. Ba	/ to / has / our
→		
2. a	go / started / two / we / here / wor	king / years
3. Youn	g / she / Lan / used / was / cry / to	o/when/alot/,/
→		
4.drive	/ father / work / used /lived / Japan	n / to / when / my / he / in
→		